

**THE AUTHENTICITY OF ASSESSMENT USED IN ENGLISH
WRITING CLASS OF ENGLISH EDUCATION DEPARTMENT
IN IAIN SURAKARTA ACADEMIC YEAR 2018/2019**

THESIS

**Submitted to the Department of English Education
Graduate School of Muhammadiyah University of Surakarta
In partial fulfillment of the requirements for the Degree of Master of
Education**



By:

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**MASTER OF ENGLISH EDUCATION
GRADUATE SCHOOL
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2021

APPROVAL
THE AUTHENTICITY OF ASSESSMENT USED IN ENGLISH WRITING
CLASS OF ENGLISH EDUCATION DEPARTMENT IN IAIN
SURAKARTA ACADEMIC YEAR OF 2018/2020

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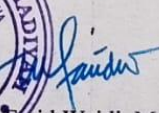
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Field of Education : English Education

Thesis title : The Authenticity of Assessment Used in English Writing Class of English Education Department in IAIN Surakarta Academic of Year 2018/2019

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I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

Surakarta, 08 November 2021

Sincerely


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MOTTO

Allah will raise those who believed among you, and those who were given knowledge, by degree

(Al Mujadilah 11)

DEDICATION

Alhamdulillah. This thesis is dedicated to:

- a. My beloved Mother
- b. My beloved Husband and Son
- c. My beloved grand mother
- d. My beloved brother
- e. All my friends of Master of Language Study

Thank you very much for your prayer, support, and motivation. I am unable to repay kindness. I just want to pray may Allah give you all the best.

ACKNOWLEDGEMENT

First of all, the researcher would like to say Alhamdulillah rabbil 'alamin. Praise to Allah SWT, the Great Creator of the universe. Just cause of the Almighty and his blessing, the researcher has been able to finish the research entitled "The Authenticity of Assessment Used in English Writing Class of English Education Department in IAIN Surakarta Academic Year of 2018/2019.

The researcher is completed because of advice, support, and prayer of the other. The researcher would like to express the deepest appreciation for all those who have given the help of finish my graduation thesis. They are:

1. Prof. Dr. Markhamah, M.Hum, the Head of Language Study Department of Muhammadiyah University of Surakarta
2. Mauliyah Halwat Hikmat, Ph.D and Muamaroh, Ph.D as the advisors who gave feedback to writer's thesis to be better
3. Dr. Giyoto M.Hum, as the Dean of Teaching Training and Learning Faculty of IAIN Surakarta who had given his permission to conduct this research
4. All friends in English Class MPB 2017 who had given their support and motivation
5. Her beloved mother, grandmother and brother for all kindness, pray and support.
6. All lecturers and friends who had supported her

I invite constructive comments and suggestions from the reader for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in English Language Assessment

Surakarta, April 2020



Fitri Fuzi Astuti

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Abstrak

Writing adalah salah satu keterampilan penting untuk mendukung keterampilan lain dalam pembelajaran bahasa. Penelitian ini bertujuan untuk mengetahui jenis-jenis penilaian otentik yang digunakan oleh dosen pada kelas writing jurusan pendidikan bahasa inggris di IAIN Surakarta, untuk mengetahui penilaian otentik yang digunakan oleh dosen pada kelas writing di IAIN Surakarta, bagaimana penilaian otentik yang digunakan oleh dosen pada kelas writing di IAIN Surakarta, untuk mengetahui masalah yang dihadapi dosen dalam menerapkan penilaian otentik. Penelitian ini adalah penelitian kualitatif dengan menggunakan wawancara, dokumentasi dan observasi. Subjek pada penelitian ini adalah dosen yang mengampu mata kuliah writing pada jurusan pendidikan bahasa inggris. Teknik menganalisis data untuk penelitian kualitatif berdasarkan teori Miles dan Huberman yaitu pengumpulan data, pengurangan data, penyajian data dan kesimpulan. Hasil dari penelitian ini ditemukan dua tipe penilaian otentik yaitu: tes sumatif dan test formatif. Skill menulis pada formative test adalah dengan menggunakan portpolio dan summative tes adalah dengan menulis academic essay. Peneliti juga menemukan bahwa penilaian otentik yang digunakan oleh dosen dalam formative test dan summative test memiliki level yang tinggi. Masalah yang dihadapi dosen dalam menerapkan penilaian otentik berkaitan dengan keterbatasan waktu

Kata kunci: Penelitian Kualitatif, Jenis Penilaian, Penilaian Otentik, Masalah Penerapan Penilaian Otentik

Abstract

Writing is an important skill to support other skills in language learning. This study aims to know the types of authentic assessment in writing used by lecturer in English Education Department in IAIN Surakarta, the authenticity of assessment of writing class in English Education Department in IAIN Surakarta, and to know the problem faced by lecturer in applying authentic assessment in English Education Department in IAIN Surakarta. The research uses descriptive qualitative research by interview, document and observation to obtain the data. The subjects of the research are the lecturers of writing class of English Education Department. Technique of analyzing data based on Miles and Huberman for qualitative research are: data collection, data reduction, data display and conclusion. The result of the research presents two types of authentic assessment, namely: formative and summative assessments. The Kind of writing skill assessment used in formative text is portfolio, and the kind of writing skill for summative test is writing an academic essay. The researcher also finds that the authenticity of assessments used by lectures in both summative and formative are high. The problem faced by lecturers in applying authentic assessment is the limitation of time

Keywords: Qualitative Research, Types of Assessment, Authenticity of Assessment, Problem In Applying Authentic Assessment